

Fiscal Unit/Academic Org	UG International Studies Prog - D0709
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	Human Rights
Type of Program/Plan	Undergraduate minor
Program/Plan Code Abbreviation	HUMNRTS
Proposed Degree Title	Minor in Human Rights

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				15	
Required credit hours offered by the unit	Minimum			3	
	Maximum			6	
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students acquire an understanding of the institutional frameworks governing human rights, including international law, international organizations, and civil society movements.
 - Students acquire an understanding of the theoretical and philosophical debates about the meanings of human rights.
 - Students develop capacity to understand and evaluate practical debates over the methods, motivations, and consequences of human rights action, including but not limited to questions of policy-making, fieldwork, and media and artistic representation.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Pre- and post-testing

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student survey

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Analyze and report to accrediting organization

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- HumanRights_Final Proposal.docx
(Program Proposal. Owner: Mughan,Anthony)
- HumanRights_Final Proposal Rev.pdf: Program Proposal
(Program Proposal. Owner: Haddad,Deborah Moore)
- HR Minor Advising Sheet.pdf: Advising Sheet
(Semester Advising Sheet(s). Owner: Haddad,Deborah Moore)
- Human Rights Deans Letter.pdf: Dean's Letter
(Letter from the College to OAA. Owner: Haddad,Deborah Moore)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Haddad,Deborah Moore	03/10/2014 02:51 PM	Submitted for Approval
Approved	Mughan,Anthony	03/10/2014 04:04 PM	Unit Approval
Approved	Haddad,Deborah Moore	03/10/2014 04:42 PM	College Approval
Pending Approval	Hanlin,Deborah Kay Hogle,Danielle Nicole Jenkins,Mary Ellen Bigler Nolen,Dawn Vankeerbergen,Bernadette Chantal	03/10/2014 04:42 PM	ASCCAO Approval



March 7, 2014

Council on Academic Affairs
c/o Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
CAMPUS

Dear Council on Academic Affairs Members,

I am pleased to submit for your consideration a proposal for an undergraduate minor program in Human Rights. A distinctive strength of this program lies in the variety of disciplinary and interdisciplinary perspectives and methodological approaches to which students will be exposed. The collaboration of faculty across disciplines in developing this program ensures its quality.

The program's interdisciplinarity and flexibility will appeal to many students across the university as an important complement to their major programs. Given the strong and growing communities of faculty researchers in human rights, I support the undergraduate minor in Human Rights, and I encourage its approval.

If you have questions, please do not hesitate to contact me.

Sincerely,

Gifford Weary

Divisional Dean, Social and Behavioral Sciences
College of Arts and Sciences

A PROPOSAL FOR AN INTERDISCIPLINARY MINOR IN HUMAN RIGHTS

To: ASC Curriculum Committee

From: Anthony Mughan, Director, Undergraduate International Studies Program (UISP)

Background

As the world has become more complex and the inherent diversity of its constituent populations more salient and, often, controversial, academia, governments, national and international organizations, private foundations, and the like have increasingly focused their attention on the often-contested rights of individuals and groups, and especially of minorities whether they be defined by economics, politics, social or cultural circumstances, sexuality, or disability. What rights do these individuals and groups actually have, what rights should they enjoy, and how can the situation be remedied when there is a discrepancy between the two? These questions are usually addressed under the rubric of human rights, which are basically held by advocates to be freedoms to which individuals are entitled simply by virtue of being human. Their basis is respect for the principle of individual freedom and dignity and, as such, human rights are held to be universal. They are protected freedoms to which everyone is entitled – no matter who they are or where they live – simply because they are alive. This proposal envisages the creation of a Human Rights minor within the Undergraduate International Studies Program whose focus will be the theory and practice of human rights on both a national and global scale. This minor will be independent of the Program's track structure.

Rationale

Human rights is not only a practice, but also an emergent and increasingly diverse field of academic study. What forms do human rights take? Which of them are widely accepted and which widely contested? What are the bases of advocacy and contestation for different kinds of rights? What are the implications for individuals and the community of the denial or granting of rights to individuals and groups? This minor provides students with the opportunity to explore such questions from a multiplicity of disciplinary, interdisciplinary and methodological perspectives. The disciplinary and interdisciplinary perspectives include anthropology, childhood studies, cultural studies, disability studies, women's, gender and sexuality studies, economics, folklore, gender, law, literature, political science, public policy, sociology, and refugee and migration studies. The methodological perspectives range widely and include comparative, ethnographic, historical, rhetorical and social scientific approaches, to name but a few.

Ohio State is well-placed to offer a first-class minor in human rights because of the breadth and depth of approaches to this topic that it boasts. Looking at curricula across its departments and colleges, one is struck by the pervasiveness of faculty interested in this topic and of courses dealing with it. In addition, the University has already hosted several interdisciplinary conferences, symposia, and lectures that have been sponsored by Arts and Sciences, the Humanities Institute, the Mershon Center for International Security Studies, and several other academic units and centers. These events were widely attended by students and faculty, and spawned the conversations that led to the design of this minor. Lacking, however, is the opportunity for undergraduate students to gain a coherent, interdisciplinary perspective on how human rights has shaped the cultural, economic, and political fabric of the modern and contemporary world. The minor intends to fill this void and offer the Ohio State student body the opportunity to engage in the academic study of the dynamic influence of human rights on international and national politics, policy, activism, and culture. It is anticipated that this program will appeal to students in College in the Arts and Sciences as well as in the Colleges of Food, Agricultural, and Environmental Sciences and Social Work.

Curriculum

The proposal is for a 15-hour interdisciplinary minor in human rights. All students will take the same introductory course, which must be passed with a grade of C-, or higher. The remaining 12 credit hours will be satisfied by choosing two courses from each of two groups. The first of them offers an essentially arts and humanities perspective on human rights, while the second offers a social science perspective. To be precise, the proposed curriculum is:

Required Course (3 hours)

International Studies 3450: Human Rights: An Introduction

Electives (12 hours: 2 courses from each group and at least 2 of the 4 chosen courses must be at 4000 level or above)

Arts and Humanities

AAAS/History 3083: Civil Rights and the Black Power Movement

Comparative Studies 4597.02: Global Culture

English 4573.02: Rhetoric and Social Action

English 4597: The Disability Experience in the Contemporary World

English 4554: English Studies and Global Human Rights

International Studies 4200: Living Jerusalem

Women's, Gender, and Sexuality Studies 3370: Sexualities and Citizenship

Women's, Gender, and Sexuality Studies 3520: Women of Color and Social Activism

Women's, Gender, and Sexuality Studies 3302: Engendering Peace and Conflict

Social Sciences

City and Regional Planning 3500: The Socially Just City

Communications 4853.02: Media and Social Movements

International Studies 5800: International Law

International Studies 5801: Children and War

Political Science 3460: Global Justice

Political Science 4455: Human Rights

Political Science 4940: The Politics of Immigration

Sociology 3460: Environmental Justice

Sociology 5563: Global Inequality and Poverty

Experiential Learning Credit (3 hours: Students may choose to take this option in place of one of the courses above)

International Studies 5191: Human Rights Internship

Disability Studies 5191: Human Rights Internship

Course Synopses

Required Introductory Course

<p>International Studies 3450: <i>Human Rights: An Introduction</i></p>	<p>Provides an interdisciplinary introduction to the conceptual history as well as the practice of human rights. It traces the evolution of the idea of human rights, its adoption in international and domestic covenants, its role in domestic and international political disputes and its (non-) adoption by governments and civil society. Its essentially contested nature is also discussed.</p>	<p>Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for History 3083. GE historical study and diversity soc div in the US course. Cross-listed in History.</p>
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Arts and Humanities Electives

<p>AAAS/History 3083: <i>Civil Rights and Black Power Movements</i></p>	<p>Examines the origins, evolution, and outcomes of the African American freedom struggle, focusing on the Civil Rights and Black Power movements. Sometimes this course is offered in a distance-only format.</p>	<p>Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for History 3083. GE historical study and diversity soc div in the US course. Cross-listed in History.</p>
<p>Comparative Studies 4597.02 <i>Global Culture</i></p>	<p>Examines contemporary global cultural flows, the concepts useful in analyzing them, and the questions they raise about power and cultural change.</p>	<p>Prereq: Completion of second writing course. Not open to students with credit for 4597.02. GE diversity global studies and cross-disciplinary seminar course.</p>
<p>English 4573.02: <i>Rhetoric and Social Action</i></p>	<p>Examination of persuasive strategies in social interaction, such as social movements, political protests, cultural trends, rituals and ceremonies, and everyday practices.</p>	<p>Prereq: 10 qtr cr hrs or 6 cr hrs of English at 2000-3000 level, or permission of instructor. 5 qtr cr hrs in 367 or 3 cr hrs in 2367 in any subject is acceptable towards the 6 cr hrs. Not open to students with credit for 4573.02.</p>
<p>English 4597: <i>The Disability Experience in the Contemporary World</i></p>	<p>Global, national, and local issues of disability in the contemporary world; interdisciplinary approach combines historical, literary, philosophical, scientific, and service-oriented analysis of experience of disability.</p>	<p>Prereq: English 1110.01 (110.01) and Jr or Sr standing. Not open to students with credit for 4597.01. GE cross-disciplinary seminar course.</p>
<p>English 45XX: <i>English Studies and Global Human Rights</i></p>	<p>Covers key human rights concepts and the role that humanities-based methods of analysis can play in the study of human rights. Examines how human rights are described in legal texts, cultural narratives, public discourses, and artistic representations. Also considers conflicting and contested representations, how they work, and how they are used in particular contexts.</p>	<p>Prereq: English 1110.01 and second level writing course.</p>
<p>International Studies 4200: <i>Living Jerusalem: Ethnography and Bridge Blogging in Disputed Territory</i></p>	<p>In this experimental class, you will meet Israeli and Palestinian scholars and students in video conferences and blogs as you engage in ethnographic, historical, political & cultural analyses of historical and contemporary Jerusalem.</p>	<p>Prereq: Soph standing, or permission of instructor.</p>
<p>Women's, Gender, and Sexuality Studies 3370: <i>Sexualities and Citizenship</i></p>	<p>A survey of cultural, social, and political issues related to historical and contemporary lesbian experience in the United States.</p>	<p>Prereq: Not open to students with credit for WGSS 370. GE diversity soc div in the US course.</p>

Women's, Gender, and Sexuality Studies 3302: <i>Engendering Peace and Conflict</i>	Analysis of the gendered dimensions of political, ethnic, and economic situations involving armed struggle, security issues, and peace-building worldwide. Topics include terrorism, militarization, refugees, diplomacy, truth commissions, etc.	No Prereq.
Women's, Gender, and Sexuality Studies 4520: <i>Women of Color and Social Activism</i>	Examination of multiple forms of social activism among women of color from various parts of the world concerning local, national, and international issues.	Prereq: Not open to students with credit for WGSS 520. GE diversity soc div in the US course.

Social Science Electives

City and Regional Planning 3500: <i>The Socially Just City</i>	Too many cities are split between the haves and the have-nots. Explore how to reduce poverty, increase access to public services, and create a high quality of life for all residents.	
Communication 4853.02: <i>Media and Social Movements</i>	Communication technology and its use in social movements.	Prereq: Not open to students with credit for 653.
International Studies 5800: <i>International Law</i>	Examination of the varied sources, traditions, functions and structures of international law and its significance in maintaining stability, continuity and communication in the international system.	Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 650.
International Studies 5801: <i>Children and War</i>	Explores how children are affected by war, as forced participants, orphans and refugees. Long-term effects on society will be studied.	Prereq: Soph standing or above, or permission of instructor. Not open to students with credit for 615.
Political Science 3460: <i>Global Justice</i>	Examines of idea of justice between states and among the people of the world. What would a just world look like? How should we live in our unjust world? Current debates about war, the environment, diversity and poverty will be considered.	
Political Science 4455: <i>Human Rights</i>	Examines human rights, including the United Nations Declaration on Human Rights; coercive enforcement of rights; as well as hunger, violence, persecution, and economic rights.	Prereq: Not open to students with credit for 564.
Political Science 4940: <i>The Politics of Immigration</i>	Provides an overview of international immigration phenomenon: patterns of international migration, reasons for immigration, acceptance of immigrants by governments and public, dynamics of anti-immigrant sentiment.	Prereq: Not open to students with credit for 543.
Sociology 3460: <i>Environmental Justice</i>	Examines environmental issues from a sociological perspective, especially human causes of environmental change such as technology, population, and consumption, and social reactions.	Prereq. Not open to students with credit for 460. GE soc sci human, nat, and econ resources course.
Sociology 5563: <i>Global Inequality and Poverty</i>	Focus on globalization, world-wide inequalities, and poverty in sociological perspective with particular attention to the causes, correlates, and consequences of global poverty and inequality.	Prereq: 3 cr hrs in Sociology at 2000-3000 (200-400) level or above. Not open to students with credit for 563.

Experiential Learning Credit

International Studies 5191: <i>Student Intern Program in International Studies</i>	Opportunity to gain knowledge of the policy process in a local, national, international or government agency.	Prereq: GPA 3.0 or above, and Jr, Sr, or Grad standing.
Disability Studies 5191: <i>Disability Studies Internship</i>	Offers undergraduate and graduate students the opportunity to work with disability-related organizations on or off campus.	Prereq: English 2277 or SphHrng 4510, and permission of instructor who will supervise the internship.

This minor will be open to International Studies (IS) majors, as well as to members of the undergraduate student body as a whole. No courses will be allowed to count towards the IS major. In the event that course were to be required on both this minor and the major, it will count towards the minor and students will be required to substitute for it on their major. They are also generally taught by faculty in the departments offering them. Students must maintain a C average in the minor, and no grade lower than C- will count towards the minor.

Administration

The minor will be listed in the OSU Bulletin as “an interdisciplinary minor offered by the Undergraduate International Studies Program”. Individual departments will not be listed so as to allow for the addition and subtraction of courses as circumstances in the contributing units change and/or as new units list courses in the minor. To declare a minor, students will meet with a UISP advisor, with whom they will plan their minor program. Proposed changes to the course content of the minor will be discussed by the Steering Committee that created it (Drs. Wendy Hesford, Anthony Mughan and Amy Shuman) and referred to the UISP Oversight Committee for approval.

Departments wishing to propose courses for the Human Rights minor should submit the following to the UISP Director:

- A fully articulated syllabus for the course(s);
- A statement (two pages maximum) describing how the proposed course(s) would add to the Human Rights minor;
- A description of the history of the proposed course – i.e., Is it new? How many times has it been offered before and how often will it be offered in the future?
- A short biography of the faculty member(s) who will have primary responsibility for teaching the course

All the courses that figure, now or in the future, in the proposed minor will have to share the characteristics of being offered regularly, preferably once a year but no less than once every two years.

Competition

To the best we can establish from websites, the only competition for this program in the state of Ohio is the BA in Human Rights Studies at the University of Dayton. No similar programs could be located in surrounding states.

The other programs we have identified are:

University of Connecticut	Human Rights Institute Undergraduate Major and Minor in Human Rights
Columbia University	Institute for the Study of Human Rights Undergraduate Major and Concentration in Human Rights
Barnard College	Joint Major in Human Rights Studies
University of Minnesota	Undergraduate Concentration in Human Rights and Justice Offered through the Global Studies Program

Trinity College	Undergraduate Major and Minor in Human Rights
University of Washington	Undergraduate Minor in Human Rights
Macalester College	Human Rights and Humanitarianism Interdepartmental Concentration

Implementation of Proposed Minor

Syllabi for the individual courses included in the minor as well as letters of concurrence from the heads of contributing departments are attached to this proposal (see Appendix A). It is hoped that the proposal will be approved by both ASC Curriculum Committee and CAA by the end of the 2013-2014 academic year so that implementation will be possible in Autumn 2014, or Winter 2015 at the latest.

Questions regarding this proposal should be addressed to Anthony Mughan, 33 Townshend Hall, 1885 Neil Avenue, CAMPUS; his telephone number is 292-9657 and his e-mail address is mughan.1@osu.edu.

The Ohio State University
College of Arts and Sciences

Human Rights (HUMNRTS – MN)

Undergraduate International Studies Program

33 Townshend Hall
1185 Neil Avenue
Columbus, OH 43210
614-292-9657; <http://internationalstudies.osu.edu>

The minor in Human Rights focuses on the theory and practice of human rights on both a national and global scale. Students will be exposed to a variety of disciplinary and interdisciplinary perspectives and methodological approaches. 15 Credit Hours.

Required Foundational Course (3 Credit Hours)

INTSTDS 3450 – Human Rights: An Introduction (3)

Elective Courses (12 Credit Hours)

Choose 2 courses from each group and at least 2 of the 4 chosen courses must be at the 4000-level or above.

1. Arts and Humanities (6)

AAAS/HISTORY 3083: Civil Rights and the Black Power Movement (3)
COMPSTD 4597.02: Global Culture (3)
ENGLISH 4573.02: Rhetorical Theory & the Analysis of Social Action (3)
ENGLISH 4597: The Disability Experience in the Contemporary World (3)
ENGLISH 4554: English Studies & Global Human Rights (3)
INTSTDS 4200: Living Jerusalem (3)
WGSST 3370: Sexualities and Citizenship (3)
WGGST 3520: Women of Color and Social Activism (3)
WGGST 3302: Engendering Peace and Conflict (3)

2. Social Sciences (6)

CRPLAN 3500: The Socially Just City (3)
COMM 4853.02: Media and Social Movements (3)
INTSTDS 5800: International Law (3)
INTSTDS 5801: Children and War (3)
POLITSC: 3460 Global Justice (3)
POLITSC 4455: Human Rights (3)
POLITSC 4940: The Politics of Immigration (3)
SOCIOL 3460: Environmental Justice (3)
SOCIOL 5563: Global Inequality and Poverty (3)

Experiential Learning Credit

Students may choose to substitute 3 credit hours in either of the following to replace 1 of the courses above.

INTSTDS 5191: Human Rights Internship
DSABLST 5191: Disability Studies Internship

Human Rights Minor Program Guidelines

Required for graduation No.

Credit hours required 15.

Upper-level credit hours All 15 credit hours.

Transfer credit hours At least half of the credits counting toward the minor must be earned in OSU coursework.

Overlap with the GE No more than 6 credit hours may overlap between the GE and a minor.

Overlap with the major and additional minors

- The minor must be in a different subject than the major.
- Each minor completed must contain a minimum of 12 hours distinct from the major and/or additional minors (i.e., 3 hours may overlap for the Human Rights minor).

Grades required

- Minimum C- for a course to be counted toward the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count toward the minor.
- No more than 3 credit hours of coursework graded satisfactory/unsatisfactory may count toward the minor.

xx93 credits No more than 3 credit hours.

Approval Minor coursework must be approved by an International Studies advisor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted.

Changing the minor Once the minor program is approved, any changes must be approved by an International Studies advisor.